

S.R.R & C.V.R Government Degree College
(Autonomous), Vijayawada-520 004

DEPARTMENT OF COMMERCE

**Feedback Analysis Report on Curriculum for the year
2018-19**

Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with expert groups, based on feedback from various stakeholders. In this regard, the Department of Commerce provides the necessary arrangements for feedback responses from students, teachers, and other stakeholders on curriculum-related institutional processes. The ultimate aim of stakeholder feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment, and capacity. The curriculum, being one of the significant aspects of the teaching-learning process, needs continuous and periodical evaluation.

Students' Feedback:

Students' feedback is a prime factor for the enhancement of the learning environment and can help teachers to enhance their skills. It also nourishes teacher-student communication in the classroom and assists to achieve excellence in the teaching-learning process. Feedback from around 211 (III Semester – 113 & IV Semester - 98) students of various Commerce programmes was collected in the academic year 2018-19

In this view, an effort was made to obtain feedback from Commerce students in the semester-wise feedback system

As far as the III & IV Semesters Feed Back from the students,

Student feedback Analysis

S.No	FACTOR	Option A	Option B	Option C
1	The syllabus is	challenging	adequate	inadequate
2	Your background for benefiting from the course was	more than adequate	just adequate	inadequate
3	Conceptual understanding of the course	easy	manageable	difficult
4	What benefit you derived from the course?	Improve skill	Gaining knowledge	Arousing
5	Is the course revised from time to time?	Yes	to some extent	No
6	Representation from business and industry in Boards of studies is helpful in Designing and improving the courses?	Yes	to some extent	No
7	Overall rating of the Course?	Average	Good	Excellent
8	Are course outcome meeting Local/Regional /Global needs?	Yes	to some extent	No

Year: 2018-19

Subject: Commerce

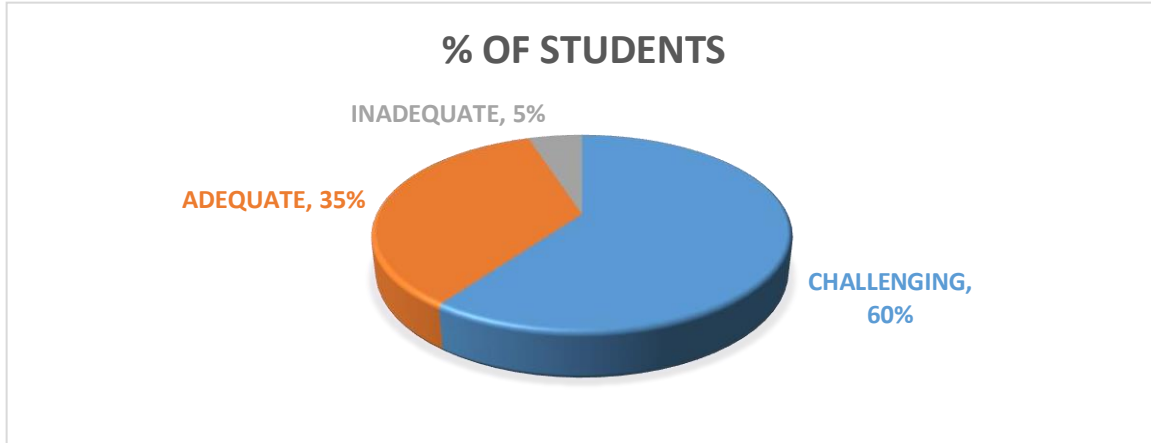
Sem: III

Number of students: 113

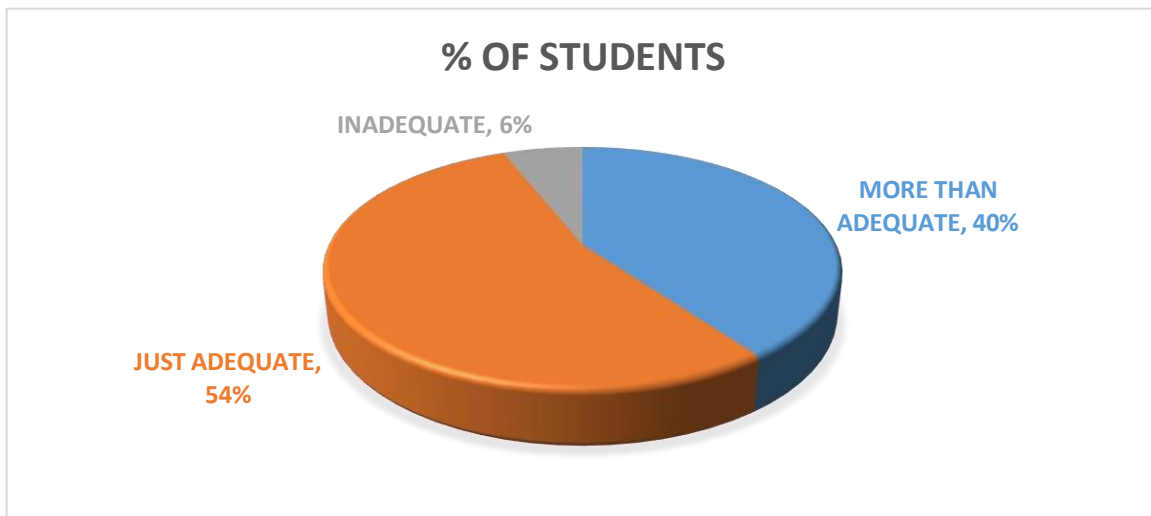
Q.No	Number of students opted A	%	Number of students opted for B	%	Number of students opted C	%	Majority
1	68	60%	39	35%	6	5%	A
2	45	40%	61	54%	7	6%	B
3	54	48%	42	37%	17	15%	A
4	49	43%	42	37%	22	20%	A
5	68	60%	34	30%	11	10%	A
6	63	56%	39	34%	11	10%	A
7	14	12%	46	41%	53	47%	A
8	31	27%	63	56%	19	17%	B

Feedback at a glance:

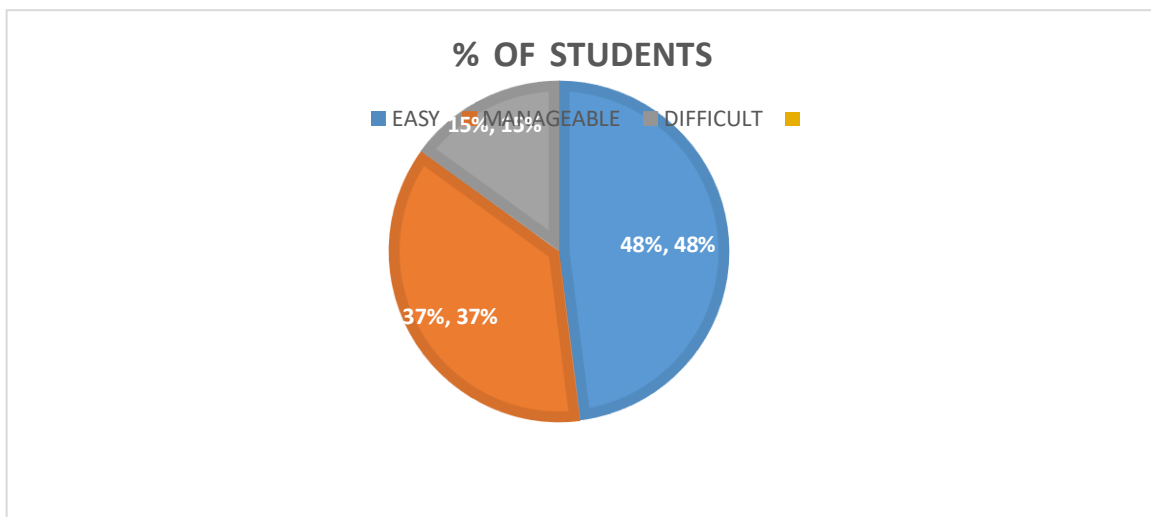
1. About The syllabus:



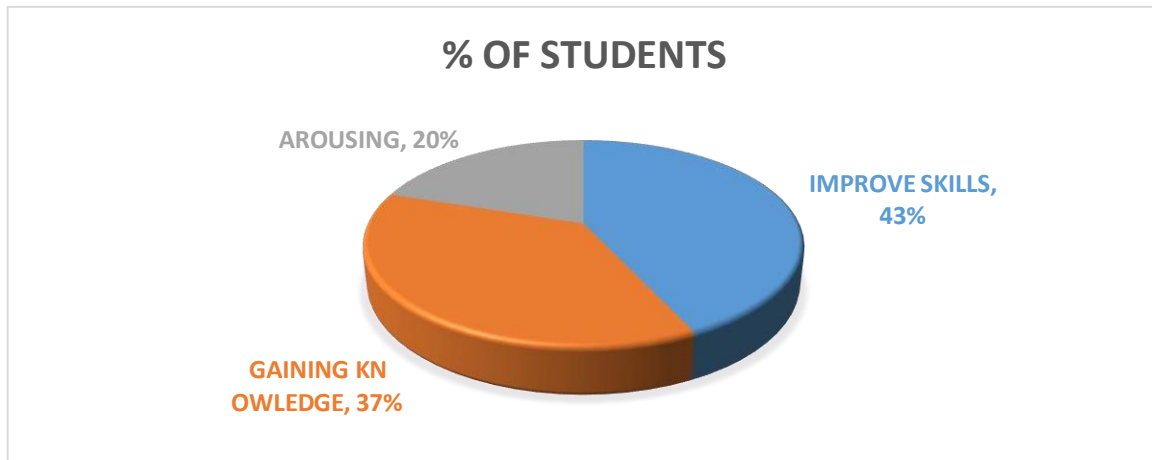
2. Previous Knowledge is sufficient for understanding



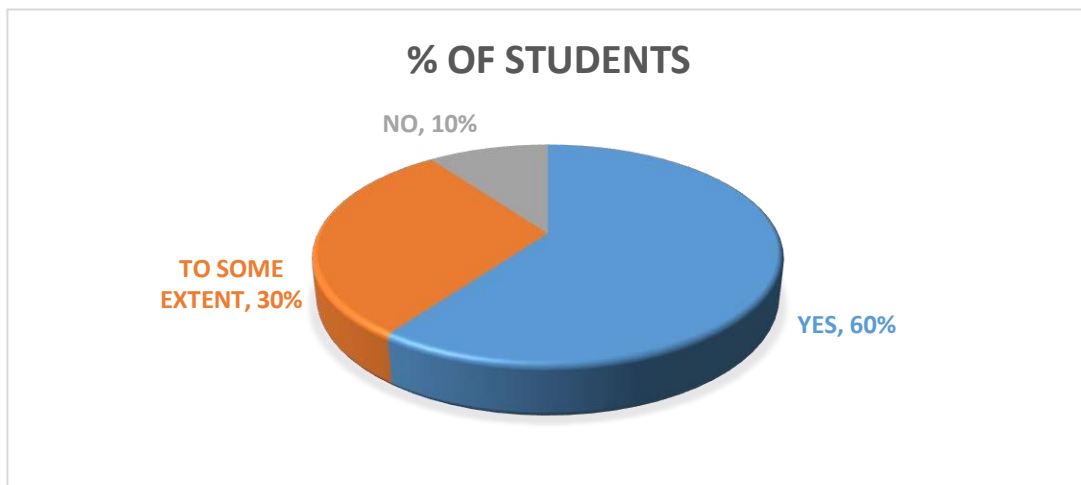
3. Conceptual understanding of the course



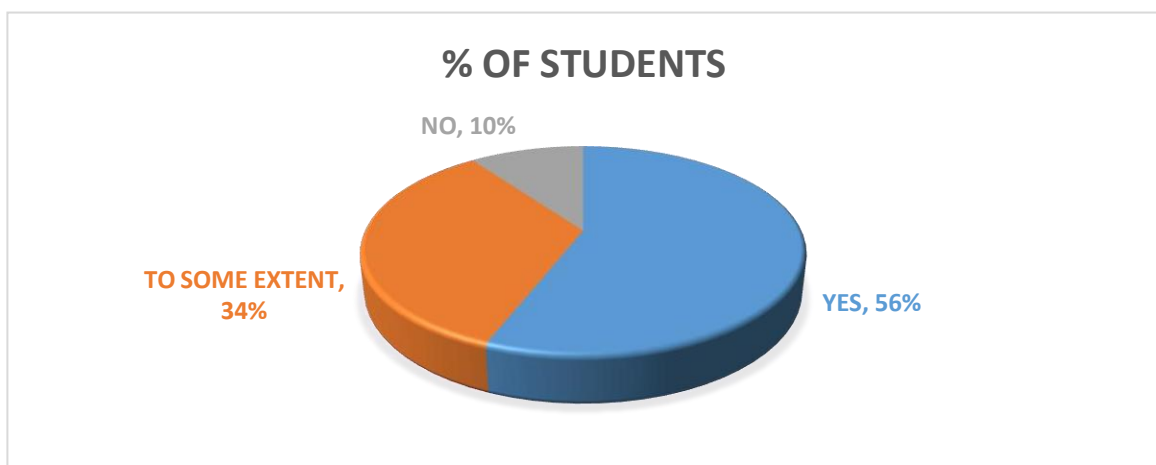
4. The benefit derived by the student from the course



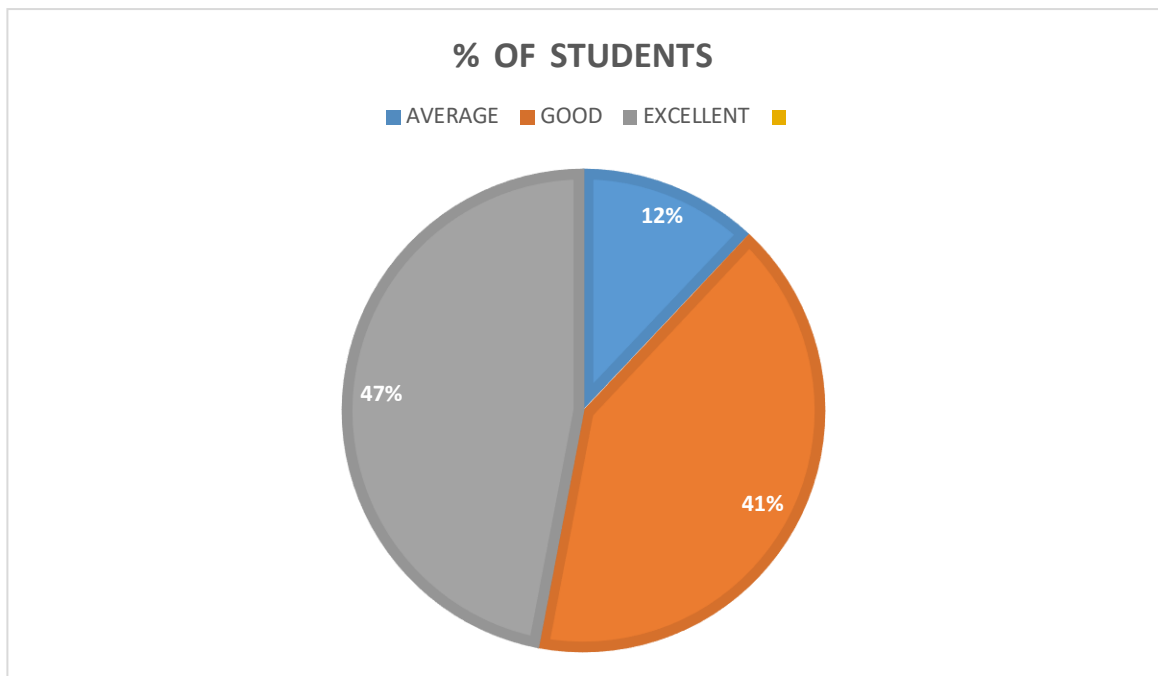
5. Whether course is needed to revise from time to time?



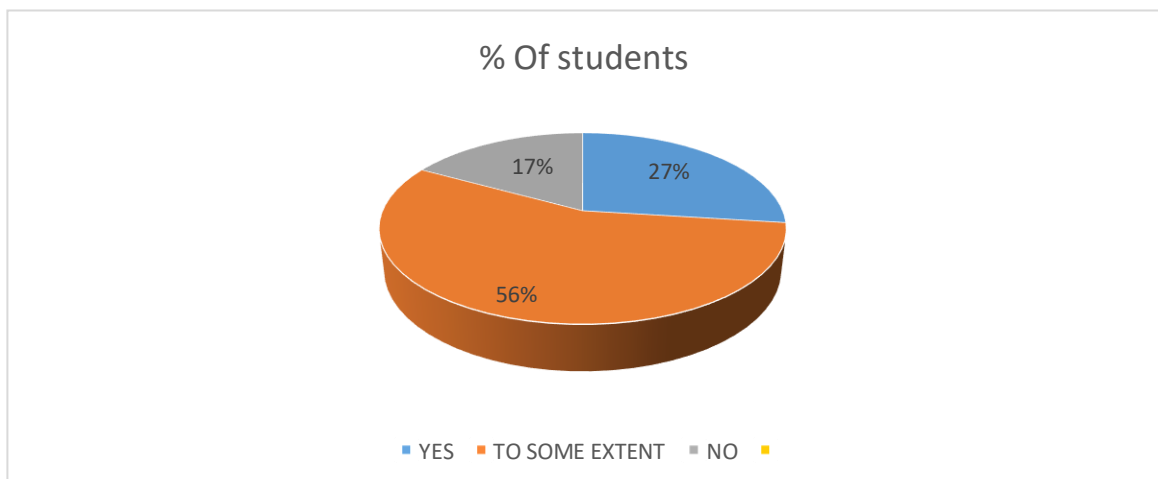
6. Representation from business and industry in Boards of studies is helpful in Designing and improving the courses



7. Overall rating of the Course



8. Does course outcome meet Local/Regional /Global needs?



INTERPRETATION:

- Nearly 60% of students stated expressed that the syllabus is very much challenging and 35% opined that it is adequate for them
- 54% expressed that it is just adequate to their previous experience and 40% of students agreed that their previous knowledge for understanding the course is very much sufficient a
- The majority of students (48%) thought the idea of the course was extremely simple to understand, and 37% thought it would be manageable.

- It was found that 43% of students believed they would learn enough from the course structure. And 37% believed it would enhance their skills.
- The majority of students (60%) agreed that it is preferable to periodically adjust the curriculum in light of shifting commercial trends.
- Additionally, 56% of the students polled agreed that having representatives from business and industry on school boards really aids in course design and improvement
- .44% of students opined that the course design is Excellent and 42% opined that it is Good.
- It is also observed that 44% of students believe that the course will definitely satisfy the global level needs of them

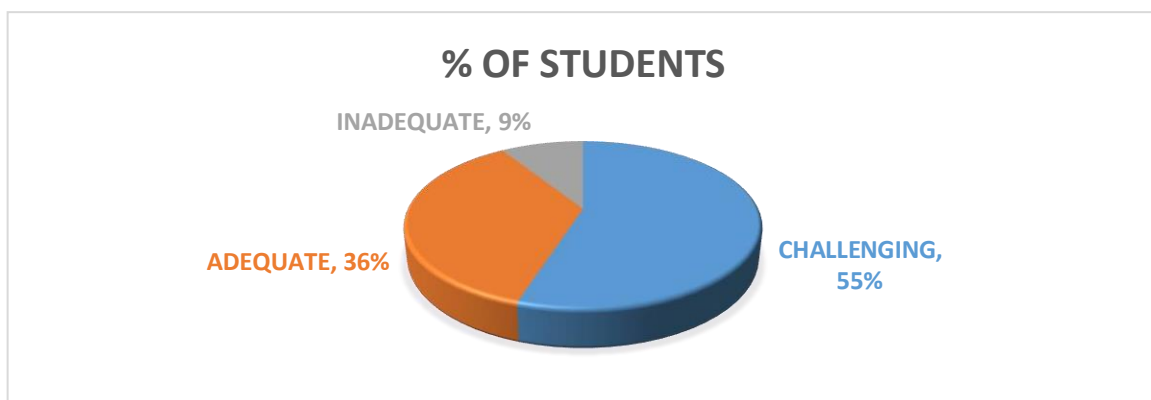
Year: 2018-19 Subject: COMMERCE Sem: IV

Number of students: 98

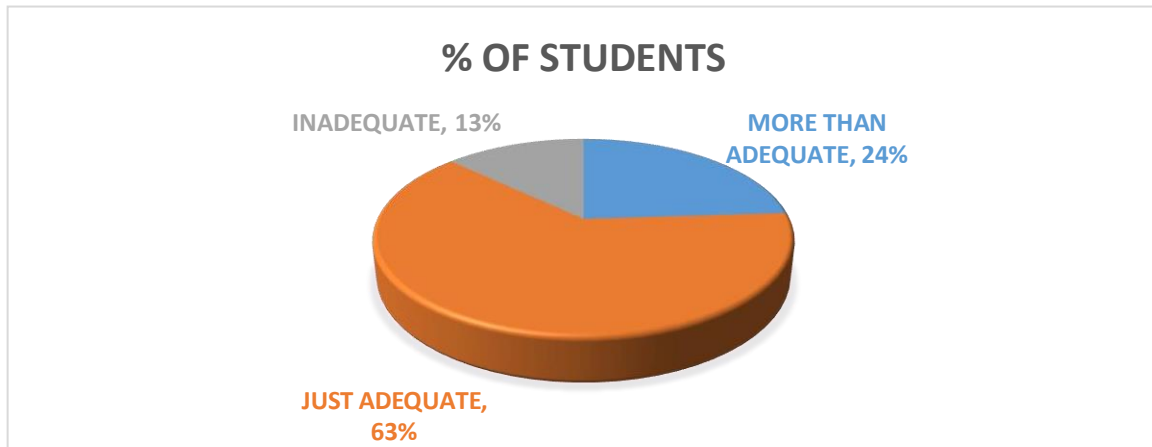
<u>Q.No</u>	Number of students Opted- A	<u>%</u>	Number of students Opted-B	<u>%</u>	Number of students opted - C	<u>%</u>	<u>Major</u>
1	54	55%	35	36%	9	9%	A
2	24	24%	62	63%	12	13%	B
3	42	43%	36	37%	20	20%	A
4	39	40%	45	46%	14	14%	B
5	43	44%	40	41%	15	15%	A
6	49	50%	32	33%	17	17%	A
7	33	34%	48	49%	17	17%	B
8	34	35%	38	39%	26	26%	B

Feedback at a glance:

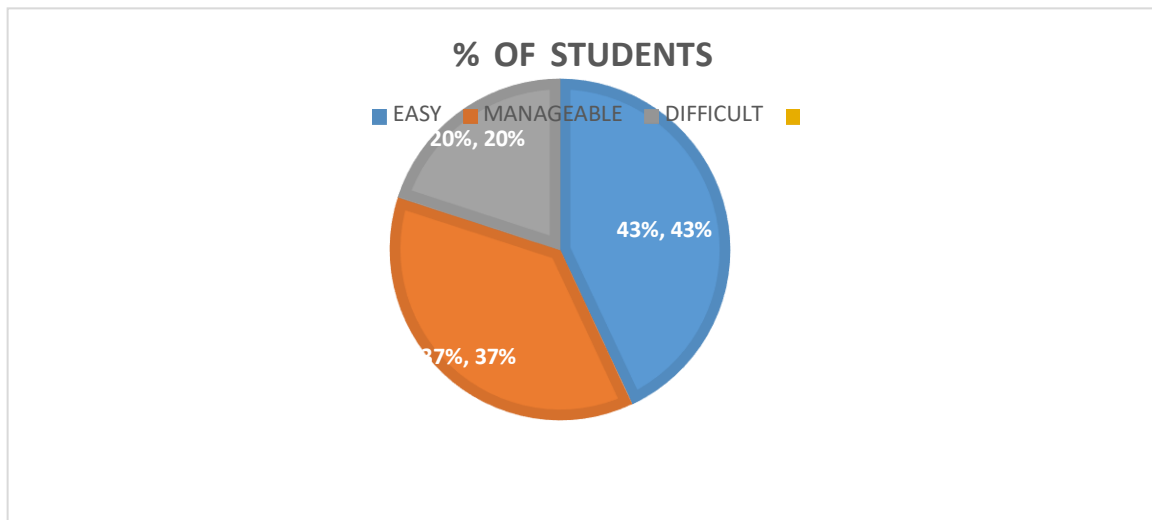
1.About The syllabus:



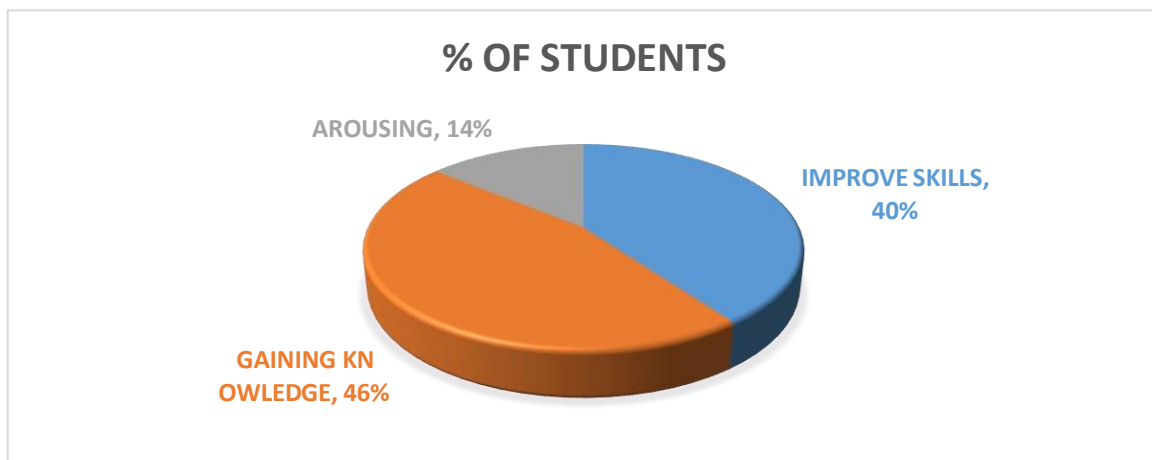
2. Previous Knowledge is sufficient for understanding



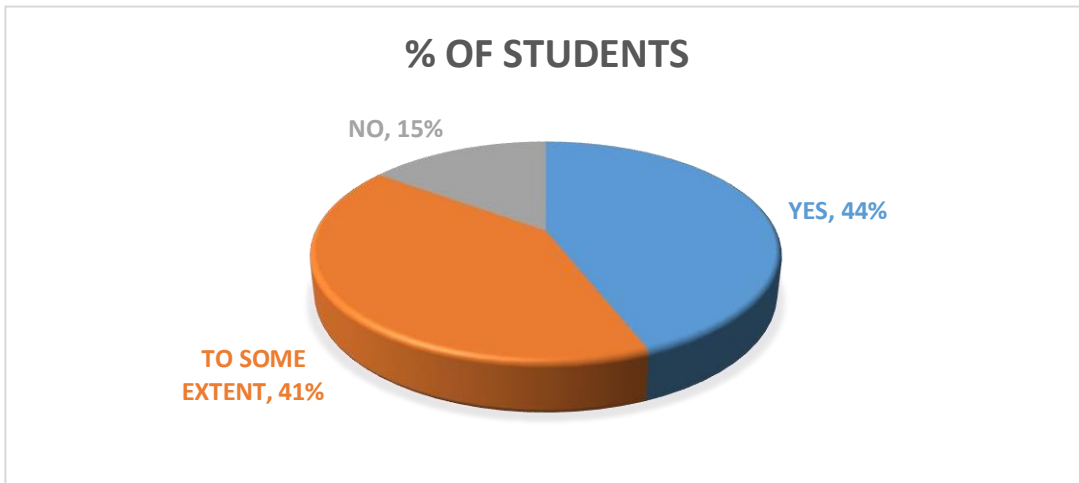
3. Conceptual understanding of the course



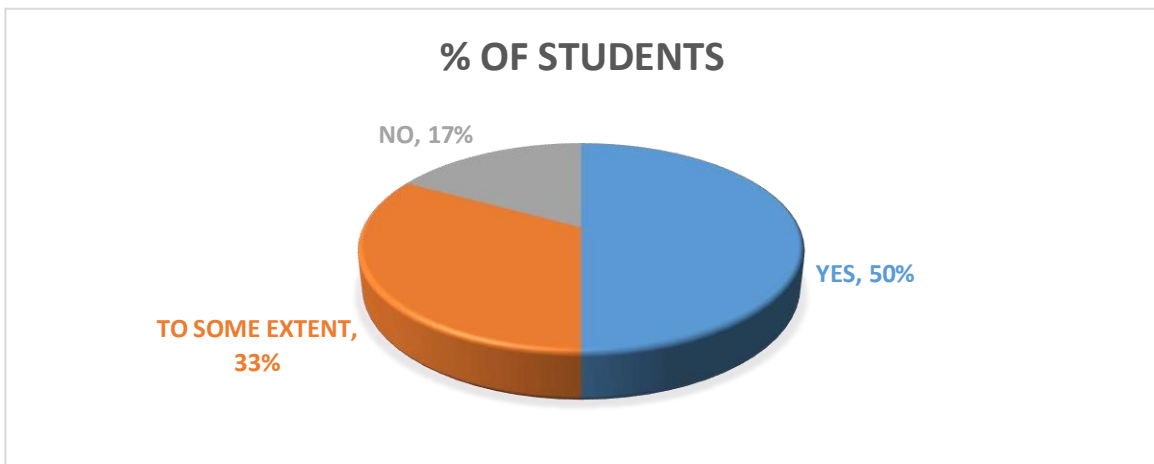
4. The benefit derived by the student from the course



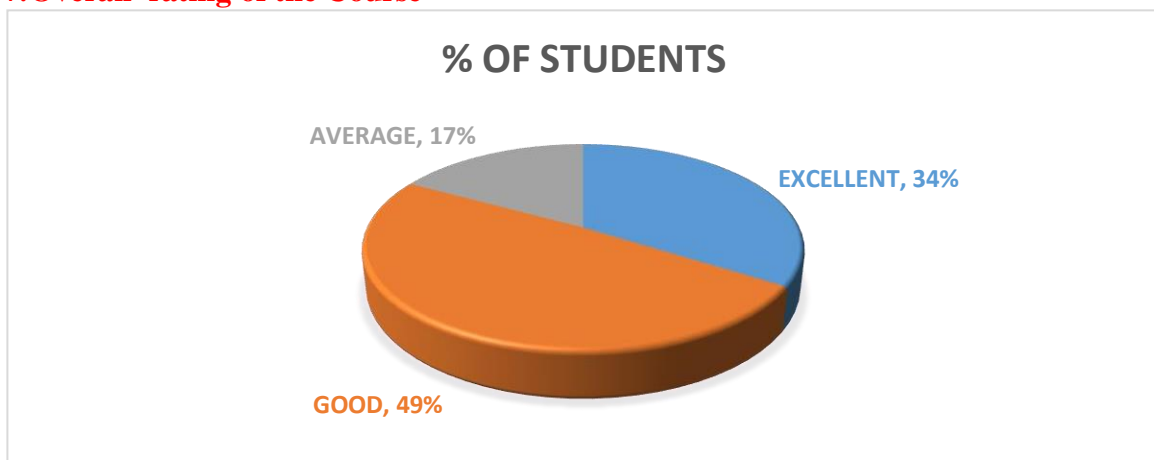
5. Weather course is needed to revise from time to time?



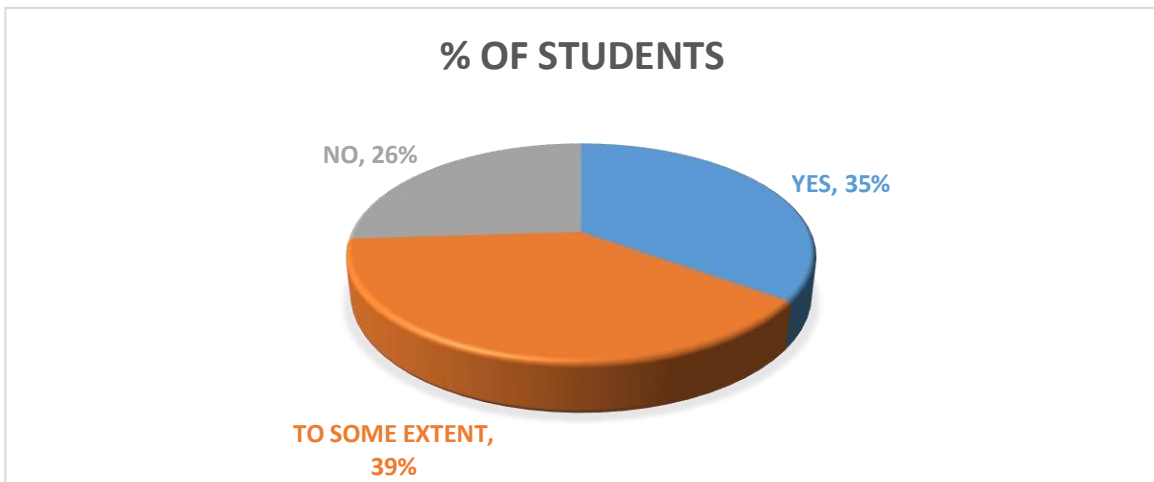
6. Representation from business and industry in Boards of studies is helpful in Designing and improving the courses



7. Overall rating of the Course



8. Does course outcome me meet Local/Regional /Global needs?



INFERENCE:

- Nearly 55% of students said that they found the course material to be very hard, 36% said it was adequate for them, and 9% said it was insufficient.
- Students' prior knowledge is just adequate, according to 63% of them, for understanding the course. 24% of respondents thought their prior knowledge was more than adequate, while 13% said it was insufficient.
- The majority of students (43%) said that the concept of the course is manageable to understand, and 37% thought that it will be simple to understand.
- It has been shown that 46% of students believed the course structure would be sufficient for them to learn new information, and 40% indicated it would improve their skills.
- The majority of students (44%) agreed that it is preferable to occasionally adapt the curriculum in light of shifting commercial trends, and 41% said that some change is necessary.
- It is also observed that 50% of the students believed that Representation from business and industry in Boards of studies is helpful in Designing and improving the courses.
- 49% of students thought the course structure was good. and 34% thought it was excellent.
- Another finding is that 39% of students think the course will undoubtedly meet their needs on a worldwide level to some extent.

Feedback by parent

Please give your impression about the following (Please Tick whichever is applicable)

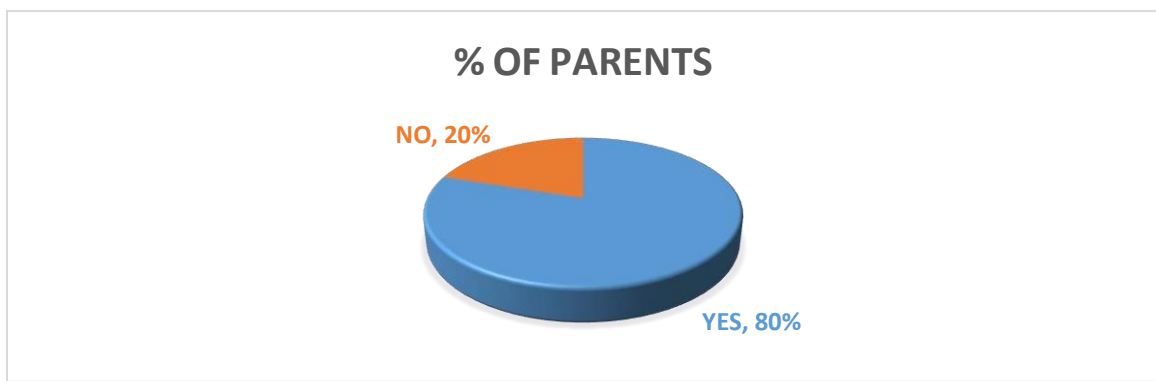
S.No	Question	Opinion		Remarks
		YES	NO	
1	Have you understood the objectives in terms of their Learning outcomes?			
2	Does your ward compline about any aspect of the syllabus in her course			
3	Do you feel that the content of the syllabus matches your children's academic interest/Aptitude?			
4	Do you think that the curriculum would provide a job prospectus to your children?			
5	Do you think that the syllabus needs revision			
6	Did the syllabus encourages your child to go beyond it to consult people/ other resources			

Year:2018-19 Subject: Commerce Sem: 1II
Number of parents: 20

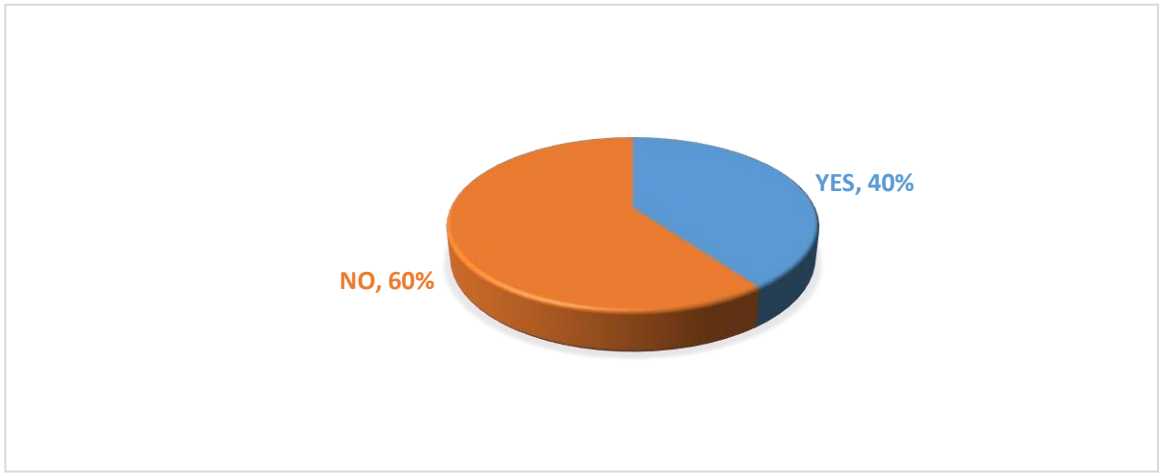
Q. NO	YES	%	NO	%
1	16	80%	4	20%
2	8	40%	12	60%
3	<u>18</u>	<u>90%</u>	<u>2</u>	<u>10%</u>
4	<u>14</u>	<u>70%</u>	<u>6</u>	<u>30%</u>
5	<u>15</u>	<u>75%</u>	<u>5</u>	<u>25%</u>
6	<u>6</u>	<u>30%</u>	<u>14</u>	<u>70%</u>

Feedback at a glance:

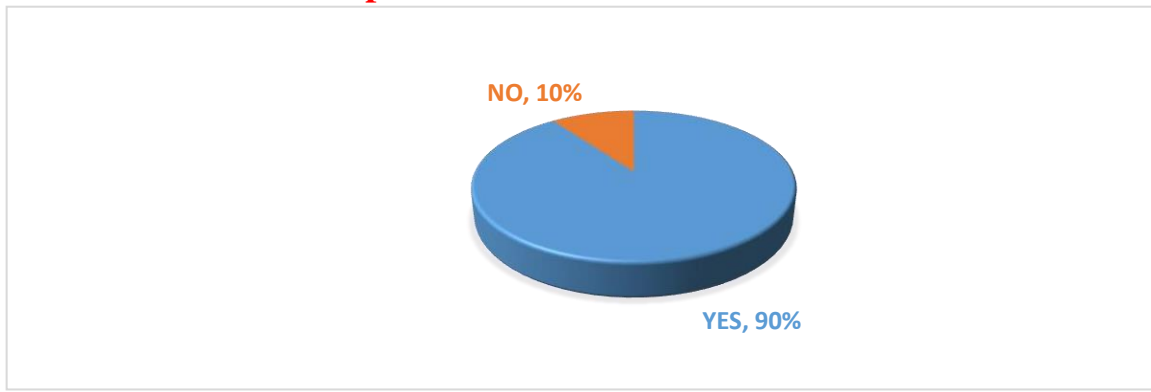
1. you understood the objectives in terms of their Learning outcomes



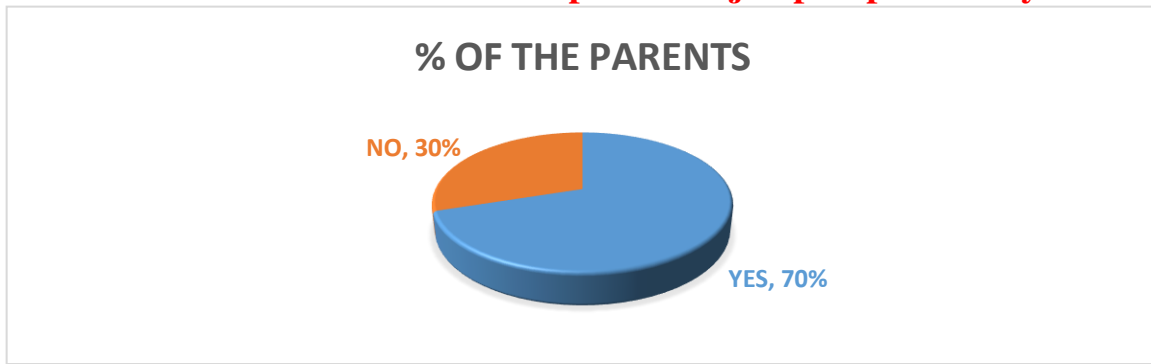
2. Does your ward compline about any aspect of the syllabus in her course



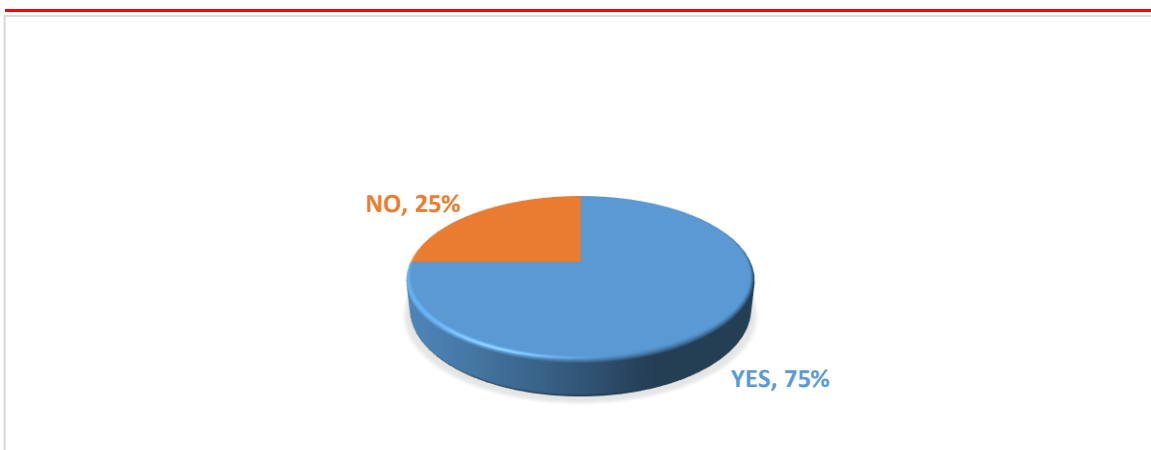
3. the content of the syllabus matches your children's academic interest/Aptitude?



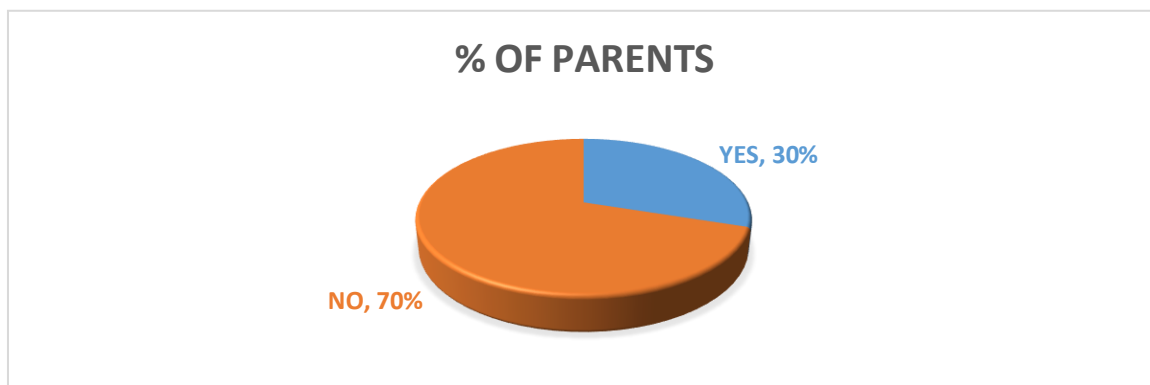
4. the curriculum would provide a job prospectus to your children?



5. Do you think that the syllabus needs revision:



6. Did the syllabus encourages your child to go beyond it to consult people/ other resources



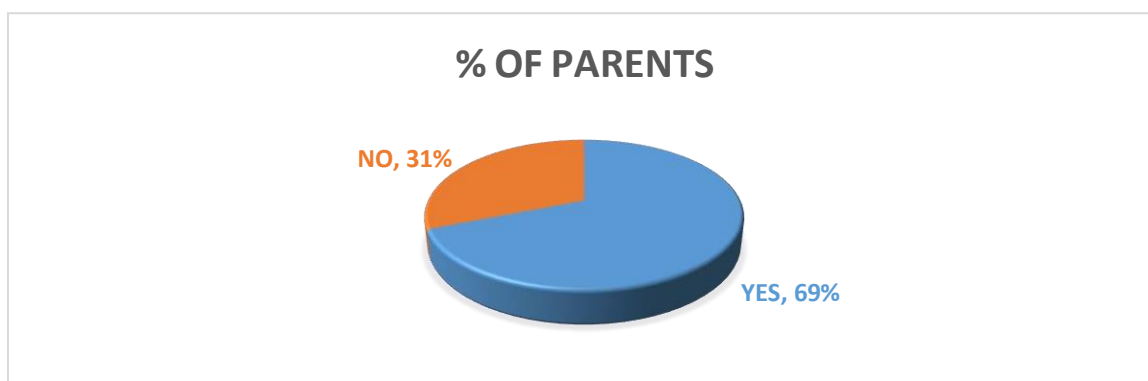
Year:2018-19 Subject: Commerce Sem: IV

Number of parents: 16

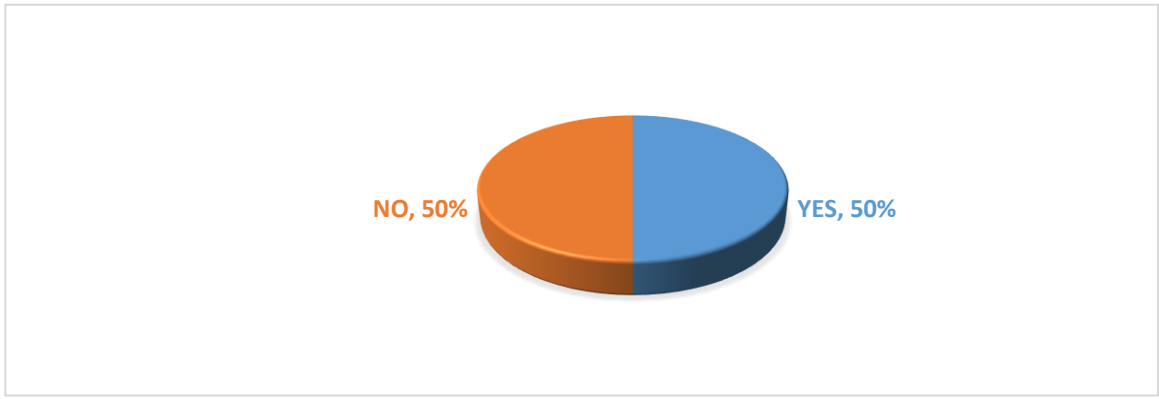
<i>Q. NO</i>	<i>YES</i>	<i>%</i>	<i>NO</i>	<i>%</i>
1	11	69%	5	31%
2	8	50%	8	50%
3	<u>14</u>	<u>88%</u>	<u>2</u>	<u>12%</u>
4	<u>12</u>	<u>75%</u>	<u>4</u>	<u>25%</u>
5	<u>16</u>	<u>100%</u>	<u>0</u>	<u>0%</u>
6	<u>10</u>	<u>63%</u>	<u>6</u>	<u>37%</u>

Feedback at a glance:

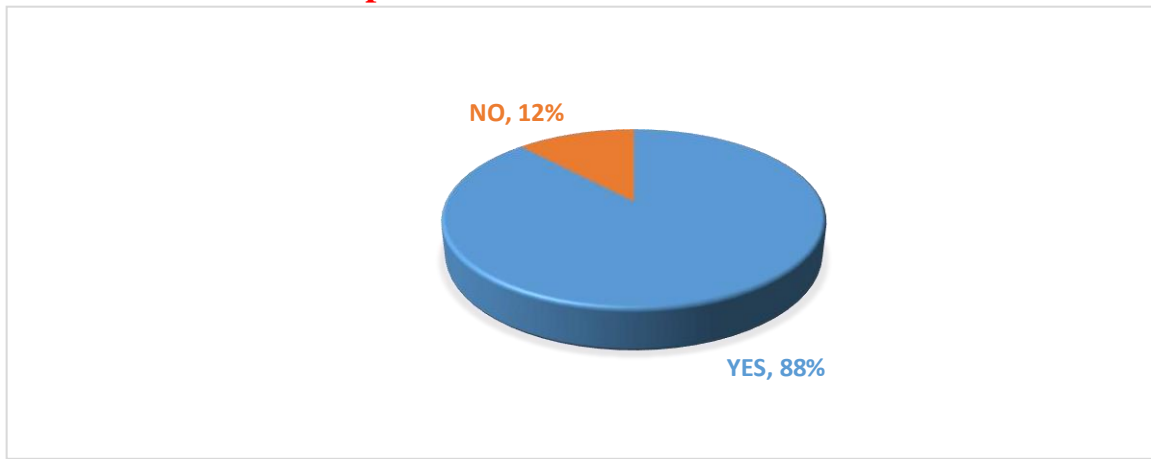
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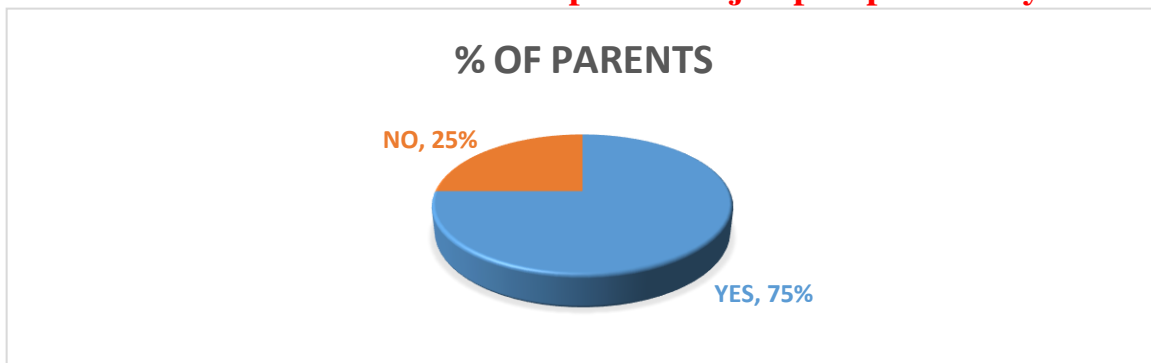
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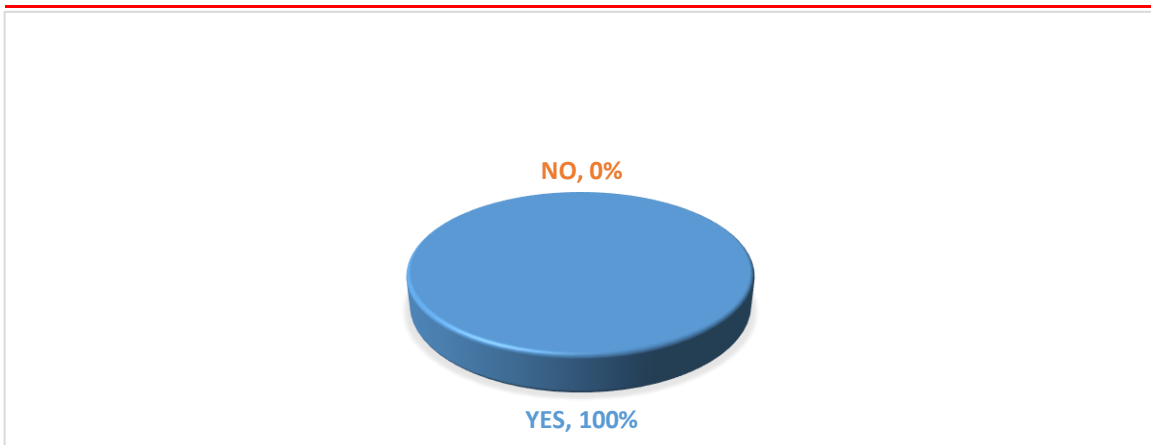
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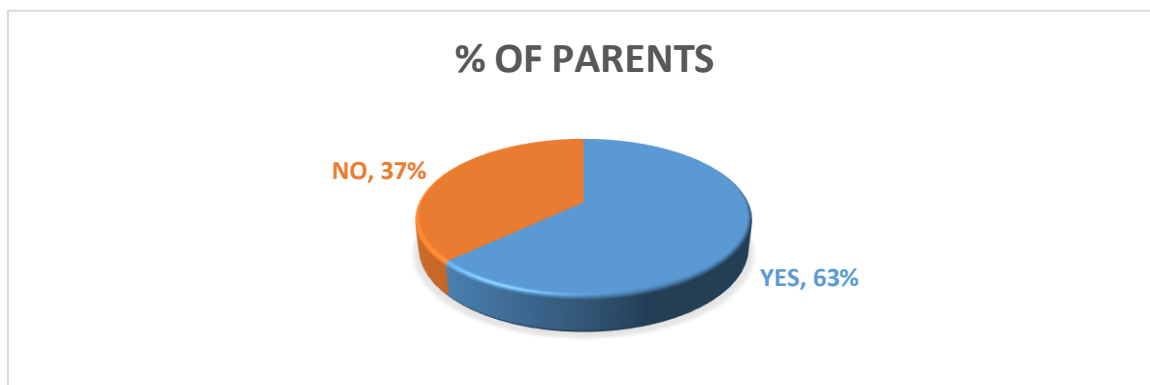
4. the curriculum would provide a job prospectus to your children?



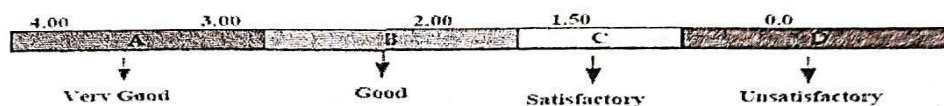
5. Do you think that the syllabus needs revision:



6. Did the syllabus encourages your child to go beyond it to consult people/ other resources



Teachers/Industrialist feedback Analysis:



Please give your impression about the following (Please Tick whichever is applicable)

S.No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Board of studies is taking care to ensure the relevance of the programme offering				
2.	Representation from business and industry in BOS is helpful in designing and improving the courses.				
3.	Depth of the course content.				
4.	Emphasis on fundamentals.				
5.	Applicability/relevance to real life situations.				
6.	Learning value (in terms of knowledge, concepts, practical skill and analytical abilities).				
7.	Coverage of advanced topics.				
8.	Syllabus meets the industry needs.				
9.	Employability is given weightage in syllabus design and development.				
10.	Overall opinion about content of syllabus.				

Suggestions for further Improvement:

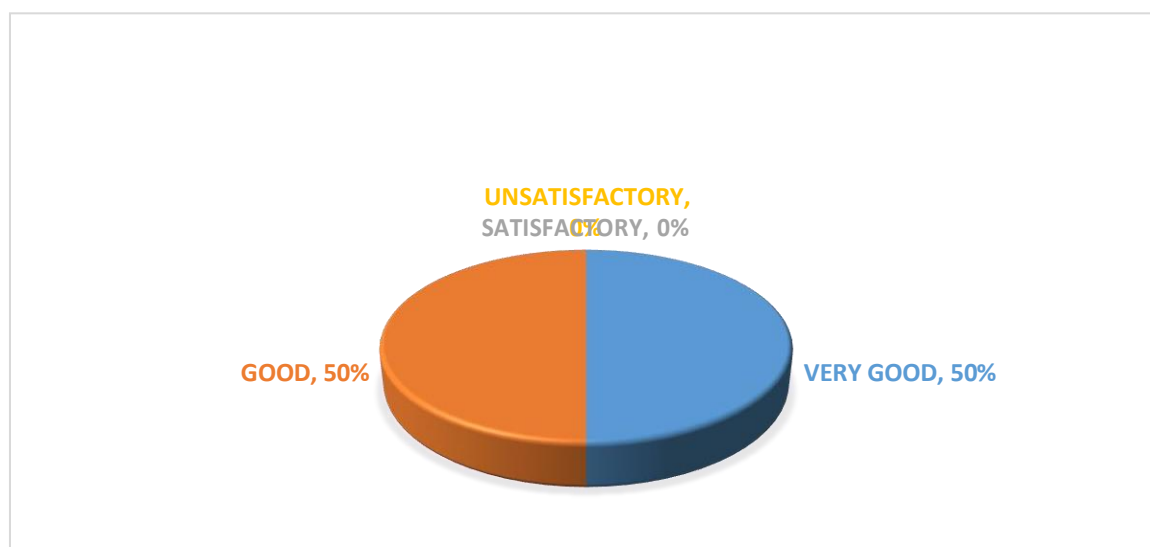
Year: 2018-19

Department: Commerce

Sem: III

The number of teachers: 16

Q.NO	OPTION A	OPTION-B	OPTION-C	OPTION-D	MAJORITY
1	10	6	0	0	A
2	5	11	0	0	B
3	3	13	1	0	B
4	10	6	2	0	A
5	8	5	3	0	A
6	9	4	3	0	A
7	8	6	2	0	A
8	5	11	0	0	B
9	3	9	4	0	B
10	4	11	1	0	B



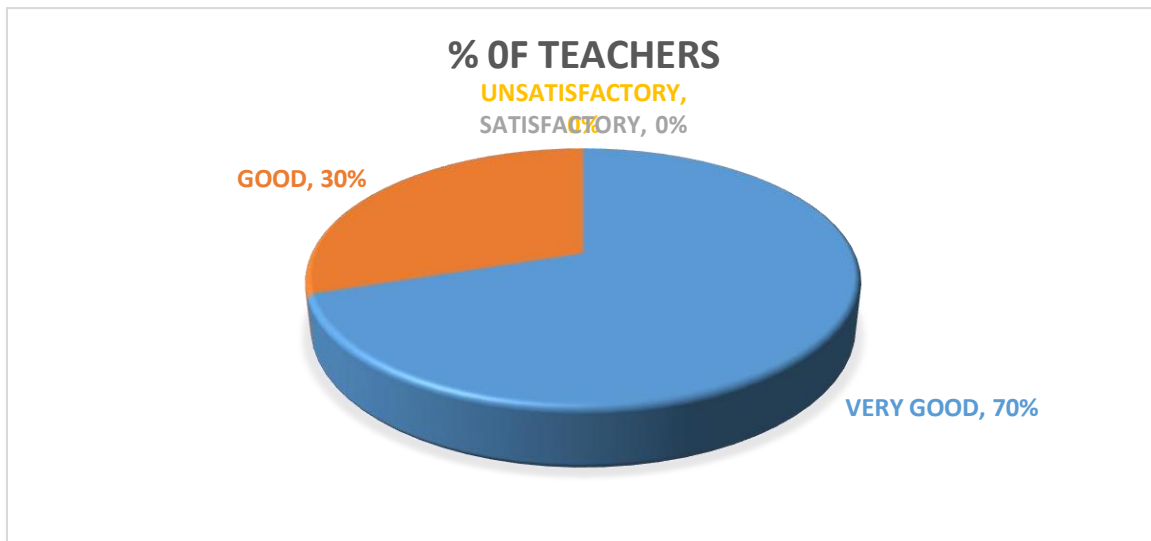
Year: 2018-19

Department: Commerce

Sem: IV

The number of teachers: 19

Q.NO	OPTION -A	OPTION -B	OPTION -C	OPTION -D	MAJORITY
1	11	6	1	1	A
2	12	4	3	0	A
3	10	9	0	0	A
4	9	8	2	0	A
5	9	6	4	0	A
6	6	12	1	0	B
7	10	7	2	0	A
8	8	8	2	1	A&B
9	8	9	2	0	B
10	7	12	0	0	B



Feedback Analysis report:

- The evaluation of the student feedback reveals that they are pleased with the curriculum reform and development.
- The vast majority of students claimed that the certificate programmes the Department introduced had greatly benefited them
- The majority of students said that the curriculum will improve their abilities in all aspects of commerce, including marketing, taxation, and other related fields.
- According to the teachers' response from the III Semester, 50% of the faculty members thought the curriculum design was good, while the remaining 50% thought it was very good. However, in comparison to the fourth-semester curriculum design, 70% of teachers thought the syllabus was excellent, while 30% thought it was only good.
- It is also evident from the parents' overall feedback that the majority of them thought the syllabus's design will improve their children's academic prowess and career prospects.

